

2010 ABEL Summer Institute: Creating the Future Now

When: Monday August 23 to Wednesday August 25 2010

Where: York University

The award-winning Advanced Broadband Enabled Learning (ABEL) program and Learning Connections is pleased to announce the 2010 Summer Institute.

ABEL strives to improve results through its virtual community for sharing knowledge and collaboration and its professional learning program. Through both public and private sector partnerships and a research-based approach, ABEL models the use of new and existing information communication technologies (ICT) in teaching and learning. The combination of its networks, partnerships and a focus on research, results in innovative models for teaching and learning that drive institutional transformation and create new opportunities.

The theme for this year's Summer Institute is **Creating the Future Now:**

The Internet and interactive technologies have revolutionized how we communicate, collaborate and generate new ideas and knowledge. At this Summer Institute delegates will investigate the effective use of technology for teaching and learning and for building and sustaining professional learning communities. This Summer Institute is intended as both a guided and self-directed exploration of twenty-first century educational tools and knowledge building approaches that will create the future for teaching and learning now, and prepare all learners for success.

Through this year's theme, the ABEL Summer Institute strives to promote the following goals:

- Develop new knowledge and skills required to prepare learners for the future;
- Understand the value of job-embedded learning and collaborative knowledge communities for teacher efficacy, classroom practice and student achievement;
- Heightened awareness of how new technological tools and resources enrich classroom learning, increase engagement, and build community;
- Expanded opportunities to reflect as individuals and push thinking to higher levels, to share as school teams, to shape new learning experiences and to benefit from ongoing professional learning;
- Share ideas to inform innovative teaching and learning practice that builds professional communities of practice;
- Increased engagement in constructing effective twenty-first century learning that leverages social innovation, and builds knowledge community and sets direction for future planning; and,
- Participate in a greener, more environmentally friendly learning and leadership experience at the annual summer institute.

Agenda

- **MONDAY, AUGUST 23 2010**
Creating the Future Now

TIME SLOT	ROOM #	ACTIVITY
8:00am– 8:30am	Registration ACW 1st Floor Breakfast ACW 2nd Floor	Breakfast and Registration – Meet and Greet Activity
8:30am– 9:00am	ACW 206	Welcome to the Summer Institute Mobilizing Forward thinking Classroom Practice: Dr. Stan Shapson
9:00am– 10:00am	ACW 206	Keynote Speaker: Alec Couros "How Informal Learning Networks Can Transform Education" Social networking services like Facebook and Twitter have exploded on the scene and millions of teens and adults alike have embraced these technologies in their personal and professional lives. Yet, are social networks just hype? Should educational institutions ignore this 'noise' and focus on doing the business of education? Or, do social networks present a unique opportunity to reform our educational systems by allowing us to connect educators and students through personal learning networks? Find out how thousands of educators embrace these informal networks daily and understand how our networked future is key to the reform of teaching & learning.
10:00am– 10:20am	ACW 2nd Floor	Break
10:20am – 11:10am & 11:20am – 12:10pm Strands include: - Curricular and program - Technology Tools: Beginning and Advanced		Creating the Future Now Teacher/Faculty facilitated presentations and effective use of technology for learning. These sessions demonstrate authentic learning that engages the learner; student; teachers, faculty, staff; and leaders <ul style="list-style-type: none"> • Delegates select those activities they are most interested in pursuing from a number of presentation strands. • These presentations are repeated and delegates may choose two of them. • Elementary and Secondary, Classroom and Leadership, Research sessions are available. • All session will address one or more of the following big ideas: digital citizenship/ethics; differentiated instruction; assessment practice; effective classroom practice; project-based learning and effective use of technology,; and, digital literacy. • The presentation themes are as follows: Wireless, Anytime, Anywhere; Handhelds and mobile technologies; Emerging trends and technologies – research; Immersive environment and Virtual

<p>- What's new</p> <p>- Leadership</p>		<p>Worlds; Gaming and learning; and, Global learning – cross-curricular and/or globally connected.</p> <p>Sessions 10:20-11:10am:</p> <ol style="list-style-type: none"> <p>Differentiating the Classroom Using Video Conferencing (General) (ACW 302)</p> <p>Through the use of video and web conferencing students can engage in learning beyond their classroom walls. Learn how teachers are connecting learning to the global community using a variety of video and web conferencing tools to engage students and change learning.</p> <p>Royal Ontario Museum-Earth Rangers Studio: Wish You Were Here (General) (ACW 303)</p> <p>Join educators from the Royal Ontario Museum as they demonstrate how videoconferencing technology is used to conduct virtual visits for students. These 50 minute sessions highlight the Museum's galleries, collections and field research and are the next best thing to actually being there.</p> <p>SMART Education Solutions for the Mathematics Classroom (General) (ACW 304)</p> <p>Join us in this session as we explore SMART Education Solutions and how math educators are currently making use of the easy to use products, resources, training programs and support available to them from SMART. After attending this session you will better understand how SMART Education Solutions help transform math classrooms into centers of interactive learning where students are engaged and teachers are inspired.</p> <p>The Connected Learner: Differentiated Instruction in the 21st Century (Elementary) (ACW 305)</p> <p>This session is an opportunity to see examples and short videos of lessons that use blogs, podcasts, cloud computing applications and web 2.0 tools. Participants will gain an authentic understanding of how an elementary level classroom fully integrates a 21st century approach to meet the diverse needs of learners. This presentation will highlight collaborative projects with schools worldwide. Participants will see firsthand how collaborative tools and 2.0 web applications foster relationships and build a sense of community within the classroom and empower students to take control of their own learning.</p> <p>The Future is Now: How can you make it happen? (Leadership) (ACW 306)</p> <p>How can your school support teachers in their journey to learn the new technologies? What type of support, professional development, and resources do teachers need and what is the role of leadership? How can you facilitate the use of technology by students in classes? Come find out what strategies you can use at your school to help support teachers and students rise to the 21st century classroom challenge. See how both teachers and students can use technology effectively in the classroom.</p>
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12:10pm– 1:00pm	Tel 2nd Floor	Lunch
1:00pm– 2:00pm		<p>Birds of a Feather and Networking – facilitated discussions and forums. Exploring Learning and Leadership</p> <ul style="list-style-type: none"> • The New Literacies – what do they look like (TEL 0004) Digital Natives or Digital Immigrants, ten years into the 21st Century we are still debating what literacy looks like. What are the literacies that learners in this century are embracing and how will they evolve? Join this group to discuss and share the challenges and opportunities of literacy in the 21st century. • Project-based Learning – Preparing Students for Now! (TEL 0009) Challenging learners to think critically is the mantra for educators around the world. How might Ontario educators engage learners in effective critical thinking and learning strategies to help them build metacognitive skills for the future? Discuss how project-based learning is an effective approach for learning for the future. • Building and Creating Schools of the Future (TEL 0011) We are preparing students for future careers that do not exist today. How might educators build learning environments that make use of existing technologies while encouraging learners to look beyond the building walls? Join this group to discuss how we might evolve and build our schools to better meet the needs of our learners. • Blended Learning; Open, Mobile, Online, Collaborative, Global, and Social (TEL 0013) Personalized learning is becoming increasingly more accessible and attractive to learners around the world. Bring your hopes and ideas for anytime/anywhere open learning to this discussion and share with like minded learners. This session will provide the opportunity to discuss effective strategies to enhance and enrich learning in multiple environments.

		<ul style="list-style-type: none"> • Leading Learning for the Future – Beyond 2010 (TEL 0015) We are experiencing change at a rapid pace due to the impact of information communications technologies. What are the leadership strategies required to embrace change and to ensure our classrooms meet the future needs of our students. This session will provide a dynamic forum for sharing leadership strategies and challenges, and build new leadership plans that prepare learners now for the future. • What I want to do is.... (TEL 0007) Bring your ideas for teaching and learning to this session. Do you have questions about how to implement a teaching strategy? Do you have an idea but are unsure how to begin? Join this creative group for lively discussion. • Interactive media in the classroom (TEL 1004) In this session, ORION – the Ontario Research and Innovation Optical Network – invites participants to discuss and share their experiences integrating interactive UGM (user-generated content) tools and resources in the classroom. ORION will also share its own plans to introduce a new service and software platform schools could use to launch their own You-Tube like capabilities, and to support shared digital and interactive media projects and assignments. <p>Open-Forum</p> <ul style="list-style-type: none"> • Exploring LC/ABEL (TEL 2nd Floor) Take the opportunity to join an ABEL staff member to explore the new ABEL/LC professional learning community interface. Take the opportunity to learn about what is new and exciting, develop a forum and find educators with similar learning needs in the portal. • TakingITGlobal (TEL 2ND Floor) Learn more about this community of globally minded educators, the collection of resources that help to facilitate the inclusion of global perspectives in both real time and virtual learning environments. Share your ideas and inspirations with educators wishing to make use of this online platform for authentic global learning. • SAGITTARIUS-ORION Literature Digitizing Projects (TEL 2nd Floor) http://shaw.yorku.ca The ORION-Shaw pilot project is available exclusively to schools that are connected to Ontario's ORION research and education network. The Project, part of York University's SAGITTARIUS-ORION initiative, is partnering with the Ontario Research and Innovation Optical Network (ORION), to produce and share newly digitized resources on the Shaw plays staged in the Shaw Festival. Students and teachers are able to access annotated texts and resources for the plays directly from their classrooms, complete with the production details, classroom resources, contextual documents, research materials, quizzes and activities, a search engine, and study guides tailored to the
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		<p>Ontario school curriculum. Reference materials by world renown Shaw scholars are also be available.</p>
<p>2:00pm- 2:50pm</p> <p>Break</p> <p>3:00- 3:50pm</p>		<p>Creating the Future Now!</p> <p>In keeping with the theme, the tool presentations demonstrate the application of effective teaching and learning strategies that contribute to the knowledge and the skills required to prepare learners for the future. By making effective use of technology, the presentations include one or more examples of tool integration as effective classroom practice that supports increased student achievement and engagement for future success.</p> <p>These sessions demonstrate authentic learning that engages the learner; student, teachers, faculty, staff, and leaders. The tool presentations provide delegates with an opportunity to work and collaborate with colleagues, develop learning activities for their classrooms or workplaces, and deepen their understanding about new approaches to teaching and learning that make effective use of technology.</p> <p>Sessions:</p> <ol style="list-style-type: none"> <p>The Connected Learner (Video Conferencing, Web 2.0 Assistive Technologies) (TEL 2027)</p> <p>Get hands on experience with blogs, podcasts, cloud computing applications and other web 2.0 tools. Learn how students connect with learners around the world using social networking tools, audio files and video conferencing technologies. The future is now in this teacher's classroom. Come and learn how to bring the future into your classroom.</p> <p>Second Life for Teaching and Learning (Second Life) (TEL 2032)</p> <p>Second Life is a virtual world that provides many opportunities to bring people together. Learn how Second Life can be used for professional learning and classroom activities. Create your own avatar, visit ABEL Island and begin your journey in this virtual world. This hands on session covers the fundamentals of Second Life and its curriculum applications.</p> <p>Please Not Another 5 Paragraph Essay: Telling Stories in a Digital Age (Bit Strips, Comic Life and Photostory) (TEL 2118)</p> <p>Digital Storytelling enables students to add the dimensions of music, images, text, video and animation to their narratives. Using a variety of creative tools for sound and audio processing and media authoring, you will learn how storytelling enhanced by digital tools can increase student engagement with their learning while enabling them to practice their creative skills. This session is hands-on and media will be provided.</p> <p>Put your PLN to Work: Self Directed, Personalized Learning (Social Bookmarking, RSS and Twitter) (TEL 1014)</p> <p>Do you struggle with managing enormous amount of information</p>

		<p>on the web? Want to share with others? Learn how to combine the use of social bookmarking tools such as Diigo and Delicious to organize and share professional reading. Combine this tool with Twitter and RSS feeds and it all adds up to your own Professional Learning Network (PLN).</p> <p>5. Experience a Smart Classroom (Smart Technologies and Math Instruction) (TEL 2114) This session will focus on the SMART products that are most popular in Ontario classrooms (SMART Board, SMART Notebook Software and Notebook Math Tools, SMART Response and SMART Document Camera) and the impact they have on student learning. Opportunities will be given to explore the products and engage in discussions surrounding their use in the classroom. After attending this session you will better understand what it is? What it does? And what it means for you? For each of the most popular SMART products entering Ontario classrooms.</p> <p>6. Learn to Moodle (Modular Object-Oriented Dynamic Learning Environment) (TEL 2116) Don't have a Moodle yet, but want to start one for your class? Moodle is a tool used to create online learning environments and collaboration spaces. It can be used in the classroom to improve student learning, increase student achievement, and develop literacy skills. During this session, you will learn how to: create a course, set up and organize the course, edit the course, work with the blocks, add a resource; and add a discussion forum. Bring some resources on a USB that you can upload to your first Moodle.</p> <p>7. Instructional Design for 21st Century Learners (Leadership) (ACW 204) Through a hands-on exploration of existing resources and guided discussion about learning environments, pedagogy, and learner expectations, discover ways to increase the impact of your on-line instructional design. Although not necessary for participation, you are invited to bring some learning that you may want to develop or move into a blended model.</p> <p>8. Making Music with iTouch (Apple iTouch Technology) (TEL 1016) Learn how to use the iPod Touch to make music using free apps with students in your classroom. Participants will have an opportunity to learn about how to set up and synch a class set of iPod Touch, and discuss the equipment needed and the pros and cons of using this as a tool for composition and creativity.</p>
3:50 pm– 4:00pm		Move to Panel Discussion
4:00pm– 5:00pm	TEL 0016 overflow TEL 0014	Creating the Future: What does the future look like? Facilitator Alec Couros—a Facilitated Panel Discussion from Birds of a Feather Sessions
5:00 – 6:30 pm	TEL 2 nd Floor	Reception: York University, TEL Welcome Remarks by YRDSB Director of Education

		Ken Thurston Wine and Cheese Reception
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- TUESDAY, AUGUST 24 2010**
Creating the Future Now

TIME SLOT	ROOM #	ACTIVITY
8:00am– 8:30am	TEL 2 nd Floor	Welcome and Refreshments
8:30am– 8:45am	TEL 0016 overflow TEL 0014	Creating the Future–Now! <ul style="list-style-type: none"> • Welcome and Logistics • Large group
8:45am– 10:00am 15 min break 10:15am– 11:00am		Creating the Future Now! In keeping with the theme, the tool presentations demonstrate the application of effective teaching and learning strategies that contribute to the knowledge and the skills required to prepare learners for the future. By making effective use of technology, the presentations include one or more examples of tool integration as effective classroom practice that supports increased student achievement and engagement for future success. These sessions demonstrate authentic learning that engages the learner; student, teachers, faculty, staff, and leaders. The tool presentations provide delegates with an opportunity to work and collaborate with colleagues, develop learning activities for their classrooms or workplaces, and deepen their understanding about new approaches to teaching and learning that make effective use of technology. Sessions: <ol style="list-style-type: none"> Welcome to ABEL/Learning Connections (LC) (Navigating the ABEL/Learning Connections Portals) (ACW 204) Are you new to the ABEL professional learning community? Not entirely sure where to begin personalizing your learning through the ABEL portal? Join one of the ABEL lead teachers as they help newcomers to ABEL and Learning Connections (LC) to navigate the portals, set up their personal profiles and begin exploring ABEL Streaming, ABEL Tools, and the Professional Learning opportunities available to all ABEL/LC members. Learn to Moodle (Modular Object-Oriented Dynamic Learning Environment) (TEL 2116) Don't have a Moodle yet, but want to start one for your class? Moodle is a tool used to create online learning environments and collaboration spaces. It can be used in the classroom to improve student learning, increase student achievement, and develop literacy skills. During this session, you will learn how to: create a course, set up and organize the course, edit the course, work with the blocks, add a resource; and add a discussion forum. Bring some resources on a USB that you

		<p>can upload to your first Moodle.</p> <p>3. Please Not Another 5 Paragraph Essay: Telling Stories in a Digital Age (Bit Strips, Comic Life and Photostory) (TEL 2118) Digital Storytelling enables students to add the dimensions of music, images, text, video and animation to their narratives. Using a variety of creative tools for sound and audio processing and media authoring, you will learn how storytelling enhanced by digital tools can increase student engagement with their learning while enabling them to practice their creative skills. This session is hands-on and media will be provided.</p> <p>4. Bring your Cell Phone to Class for Learning (Cell Phones in Education) (TEL 2027) Are you tired of asking your students to put away their cell phones? How do you think your students would react if you told them that they HAVE TO bring their cell phones to class and use them? Whether you want to use cell phones as clickers in your class, to record voice, or to produce multimedia, do not miss the opportunity to learn more about using cell phones in education. Remember to bring your cell phone to this session.</p> <p>5. Smart Notebook Basics, Tips and Tricks (Using Smart Technologies) (ACW 203) Get SMART! Learn how to create interactive lessons that you can use with your SMARTboard or Airliner in your classroom. In this session, you will explore the basic features of SMART Notebook such as editing, text, drawing objects, animating pages, importing material for pre-existing files, and embedding videos. You will also begin to create your own interactive lesson in SMART Notebook with advice from an experienced teacher and discover the tips and tricks that will give your lessons that extra "wow" factor.</p> <p>6. Paperless Customized Data Collection & Distribution: Implementing Adobe Workflow in your School (Adobe Acrobat Professional) (TEL 2114) Drowning in a sea of progress reports, at-risk forms and student referrals? Then it's definitely time to go paperless!!! This session will demonstrate ways to leverage software applications and websites to collect consolidate and distribute data. Participants will have the opportunity to create their own customized form and test the data collection and review process during the session.</p> <p>7. Kurzweil as a Classroom Tool (Assistive Technology) (TEL 1014) Participants will learn to support students using Assistive Technology Software Programs to enhance their learning. The software that will be focused on will be Kurzweil 3000. The session covers the key features of the software, provides time to work with the software, and discusses ways of effectively integrating the assistive technology into the classroom, all while enhancing the participants level of comfort with technology. Participants are asked to bring a memory stick, and some sample lessons that they use in their classroom. If participants</p>
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		<p>have access to a laptop with the software being covered they are encouraged to bring it, however there will be laptops available for participants to use during the session</p> <p>8. Embedding Online Learning in Regular Classrooms (TEL 2032) Quality instructional resources—in a myriad of potential configurations—delivered in a variety of media and devices and mediated by teachers. Intelligent learning technologies are all critical components to any plan to improve student performance. In this session participants will have the opportunity to explore some specific classroom based digital resources that enable teachers to use innovative technology to engage students and raise achievement. A range of secondary school digital tools will be showcased each exemplifying a particular approach to pedagogy but all allowing the teacher to use the digital pathway to make learning relevant and engaging for today's students. Come see and experience how innovative technology is really the electricity that powers personalized classroom learning in doable ways.</p>
11:15am– 12:15am	TEL 0016 overflow TEL 0014	<p>Spotlight Speaker –Garfield Gini-Newman</p> <p>Using Technology to Enhance Collaborative and Critical Thinking</p> <p>The introduction of new technology into classrooms creates a disruption in teacher practice that actually contributes to creating a community of thinkers among teachers and students. The very presence of the new technology in the teaching and learning process creates a problematic situation for teachers – “how will I use this technology?”. This creates an ideal opportunity to add pedagogical support so that teacher practice is refined in both a technological and pedagogical manner. In fact, separating the professional development focused on technology and pedagogy increases teacher workload double the disruption to classroom routines and consequently increases teacher anxiety and frustration. When the primary focus becomes helping teachers to refine their practice so as to have the greatest positive impact on student learning, the introduction of new technology becomes a powerful tool to assist in meeting this goal. Garfield will explore powerful ways to use technology to create a highly collaborative classroom where the focus is in students accessing, processing information so to be able to solve meaningful problems and create new knowledge.</p>
12:15pm – 1:00pm	TEL 2nd Floor	Lunch

<p>1:00pm – 2:20pm</p> <p>15 min break</p> <p>2:35pm- 3:15pm</p>		<p>Creating the Future Now!</p> <p>In keeping with the theme, the tool presentations demonstrate the application of effective teaching and learning strategies that contribute to the knowledge and the skills required to prepare learners for the future. By making effective use of technology, the presentations include one or more examples of tool integration as effective classroom practice that supports increased student achievement and engagement for future success.</p> <p>These sessions demonstrate authentic learning that engages the learner; student, teachers, faculty, staff, and leaders. The tool presentations provide delegates with an opportunity to work and collaborate with colleagues, develop learning activities for their classrooms or workplaces, and deepen their understanding about new approaches to teaching and learning that make effective use of technology.</p> <p>Sessions:</p> <ol style="list-style-type: none"> <p>1. Enhance your Moodle (Modular Object-Oriented Dynamic Learning Environment) (TEL 2116)</p> <p>Already have a Moodle, but not sure what to do with it? Moodle is a very powerful tool and has many features that can improve student learning, increase student achievement, and develop literacy skills. During this hands-on session enhance your existing Moodle and learn how others are using Moodle. During this session, you will work towards learning how to: add a quiz, add an assignment, add a glossary, add a wiki, add a database. Bring resources and ideas for increasing your Moodle learning impact.</p> <p>2. Second Life for Teaching and Learning (Second Life-Virtual World Gaming) (TEL 2032)</p> <p>Second Life is a virtual world that provides many opportunities to bring people together. Learn how Second Life can be used for professional learning and classroom activities. Create your own avatar, visit ABEL Island and begin your journey in this virtual world. This hands on session covers the fundamentals of Second Life and its curriculum applications.</p> <p>3. Paperless Customized Data Collection & Distribution: Implementing Adobe Workflow in your School (Adobe Acrobat Professional) (TEL 2114)</p> <p>Drowning in a sea of progress reports, at-risk forms and student referrals? Then it's definitely time to go paperless!!! This session will demonstrate ways to leverage software applications and websites to collect consolidate and distribute data. Participants will have the opportunity to create their own customized form and test the data collection and review process during the session.</p>
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		<p>allow teachers to define when an activity or course should be considered complete. Core functionality improvements include a new HTML editor, improved file handling and better messaging. Significant changes have been made to many activity modules including the gradebook, quizzing, wiki, and workshop. If you're considering using Moodle 2.0 get a jump on your preparation during this session.</p> <p>9. Digital Student Portfolios and 21st Century Research Strategies Learning Tool Kit (ISIS, ePearl, Visual Thesaurus) (ACW 203)</p> <p>Do your students use Wikipedia as their only reference? Are ineffective Google searches the only searching students use? Learn how to connect the research process to web based resources effectively using the ISIS research cycle and the ePearl digital portfolio tool. Connect, gather and synthesize information in a digital environment that meets the needs of all learners in the knowledge economy of this century.</p>
3:30pm– 4:30pm	TEL 0016 overflow TEL 0014	Facilitated Discussion – Planning, Implementing & Sharing Learn how the ABEL/LC online communities will help educators share their learning and exemplary practice through its social networking interface.

- **Wednesday August 25, 2010**
Creating the Future Now

TIME SLOT	ROOM #	ACTIVITY
8:00am– 8:30am	TEL 2nd Floor	Welcome and Refreshments
8:30am– 8:45 am	TEL 0016 overflow TEL 0014	Creating the Future Now! Large Group
8:45am– 10:00am 15 min break 10:15am– 11:00pm		<p>Creating the Future in Action</p> <p>In keeping with the theme, the tool presentations demonstrate the application of effective teaching and learning strategies that contribute to the knowledge and the skills required to prepare learners for the future. By making effective use of technology, the presentations include one or more examples of tool integration as effective classroom practice that supports increased student achievement and engagement for future success.</p> <p>These sessions demonstrate authentic learning that engages the learner; student, teachers, faculty, staff, and leaders. The tool presentations provide delegates with an opportunity to work and collaborate with colleagues, develop learning activities for their classrooms or workplaces, and deepen their understanding about new approaches to teaching and learning that make effective use of technology.</p>

		<p>Sessions:</p> <ol style="list-style-type: none"> 1. Moodle & Beyond (Moodle –Integrating Voki and VoiceThreads) (TEL 2027) Take your Moodle beyond the ordinary and learn to incorporate other tools into your Moodle. During this session you will learn how to integrate web based tools such as YouTube, Voki, VoiceThread, Weather apps, Blixty and Google Docs into your Moodle course. You will also have a chance to learn how make your Moodle more interactive for your students through the use of lessons and other features. Come Moodle with us. 2. Virtual Knowmads: Make Learning More Delightful (Web 2.0 Tools) (TEL 2032) Consider the impact of learning through a ning, twitter, your cell phone, blogs/wikis, videoconferencing and many of the Web 2.0 that are emerging on a daily basis. Join us to explore how using Web 2.0 tools for professional learning can impact student engagement and help to differentiate instruction for every learners needs. 3. Disappearing Walls Video Conferencing for Classrooms (Video Conference/Adobe Connect) (TEL 0009) Explore some of the technologies available to schools for video conferencing. Learn various aspects of the software and hardware common to all video conferencing platforms as well as organizational and management issues. Specific classroom examples of successful video conference events will be highlighted. Resources to support content and collaboration that is teacher generated or program driven will be shared. 4. Video Editing Tips & Tricks (Video Editing) (TEL 1009) Learn the basics of shooting, digitizing, and editing video with a focus on pre-production, production, and post-production. Learn all the roles and elements of video production, and familiarize yourself with video basics so that you can complete a cumulative task by the end of the session. 5. Kurzweil as a Classroom Tool (Assistive Technology) (TEL 1014) Participants will learn to support students using Assistive Technology Software Programs to enhance their learning. The software that will be focused on will be Kurzweil 3000. The session covers the key features of the software, provides time to work with the software, and discusses ways of effectively integrating the assistive technology into the classroom, all while enhancing the participants level of comfort with technology. Participants are asked to bring a memory stick, and some sample lessons that they use in their classroom. If participants have access to a laptop with the software being covered they are encouraged to bring it, however there will be laptops available for participants to use during the session.
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11:00am- 12:00pm	TEL 0016 overflow TEL 0014	<p>Spotlight Speaker- Bill Muirhead Provost at University of Ontario Information Technology</p> <p>The University of the 21st Century: Lessons from the University of Ontario Institute of Technology</p> <p>Universities play a vital role in conducting research, training highly qualified personnel, and contributing to society through knowledge dissemination. These traditional areas of responsibility have now expanded to include commercialization of research outcomes, contributing to the economy of local and national jurisdictions. However, the central business of the university continues to be students and their education.</p> <p>One of the emerging challenges all facing education providers is how to continue to play a vital role in Canada within the current fiscal</p>

		<p>environment of static and/or reduced funding. One answer to enhance learning through innovative teaching practices and by investment in information and communication infrastructures (ICT).</p> <p>UOIT is leading new thinking in the use of ICT for learning. This presentation will explore lessons from UOIT's award winning Mobile Learning program.</p>
12:00- 12:15	TEL 0016 overflow TEL 0014	Wrap Up & Thank you